



# Blanche Neville Secondary School Newsletter

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October half term 2022



## Mr Gathani writes:

### ICT

Our digital footprints can impact our future. What others find about us online shapes how they see us or feel about us.

Our pupils are learning about their digital footprint and the steps they can take to shape what others find and see about them online. Whether you create your digital footprint unintentionally or intentionally, the data you leave behind can be passively or actively collected by other interested parties.

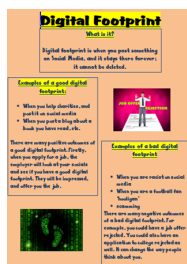
While you might remove a comment you shared in anger within minutes of posting, by then the damage is already done. Others may already have reposted it, or taken screenshots and shared your comment. Even 'liking' or sharing a Facebook post will add to your digital footprint. So think before you contribute to the digital environment.

### Here are our top tips recommend by our pupils:

Use privacy settings – control who sees what about you.  
Delete old accounts – do you still have an old MySpace or other platform account out there?  
Don't overshare on social media – consider the possible implications of what you are about to share.  
Google yourself – what's your digital footprint like? What type of information have you unintentionally left behind you?

**Remember, posting is permanent!**

One of our pupils created a poster to share the information how to use digital footprint in a safe way without harming your reputation.



## Ms Daly writes:

### The class of 2022

We wish our former Year 11 all the best at their post 16 college choices. Students left our school last summer with a big celebration with a slide show, a buffet and a photo booth.

They all gained a wide range of qualifications: Unit Awards, BTECs, Entry Level Certificates, Functional Skills and GCSEs.

They have gone to a wide range of colleges and sixth forms.

We wish them every success and look forward to them coming back to tell us of their progress.



## Dear Parents, Carers, Staff and Students,

As we come to end of our first half term, I would I want to thank everyone for making me feel so welcome.

So much has happened already, including a wide range of trips, visitors and fundraising.

Blanche Neville is like a family, and I have really felt that in my first few weeks here.

I am extremely proud to be the Interim Headteacher and recognise it's a great privilege to lead this school.

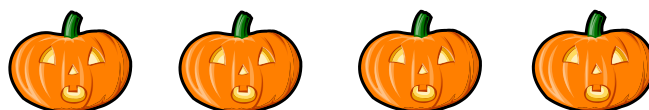
I am passionate about this being a really happy successful school and have high expectations regarding every aspect of school life for both staff and students, firmly believing that anything is possible.

I believe that all our students can achieve anything.  
I believe that every single student is entitled to a great education.  
I am also passionate about ensuring students build the valuable skills that they will need in life through a strong personal development and enrichment programme.

Positive relationships are at the heart of everything we do and building them with staff, students and parents/carers is essential in maintaining that close connection that binds community spirit.

I look forward to welcoming you to our school and look forward to meeting all of you.

Martyn Rawlinson, Headteacher



## Mrs Antoniewicz writes:

### Maths Department

This year the Maths Department is focusing on **memorising times tables!** It is really important that students are able to recall their multiplication tables. Each student will be told which times table to memorise by their Maths teacher and where to find practice on the IXL website. Lots of House Points will be given to students who make progress with learning their times tables.

The IXL website is a fantastic way to help you learn your times tables. Your child has their own user name and password in their homework diary. Please keep encouraging your child to say/sign their times tables and keep practicing on our fantastic IXL website.



Keep practicing on IXL on <https://www.ixl.com>

### Ms Worthington writes:



The NDCS are hosting a range of workshops for young people. Sessions are run on Zoom and can be joined from any smart device.

For more information or to register please see

<https://www.ndcs.org.uk/our-services/our-events/events-for-children-and-young-people/get-informed/>

2 November - How to spend and save your pocket money (8-14 years)

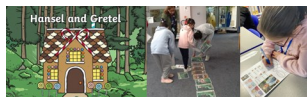
22 November - Boss your deafness! (11-14 years)

23 November - Travelling independently (14-18 years)

### Ms Willis writes:

#### English

Year 7.8.9 - this half term students have been studying an old folk tale called Hansel and Gretel. Shape coding has been used to help formulate structured sentences. Students have sequenced parts of the story and learnt speaking and listening skills to communicate with each other. All students will receive an AQA Certificate on completion of the topic.



Year 8b - this half term students have been learning all about William Shakespeare, his early life and why he is famous. Students will visit The Globe Theatre after half term for a tour and workshop. Students will also complete a Unit Award - Biography of a famous person.



Year 10 - this half term students have been learning the story Noughts and Crosses by Malorie Blackman. Students have been learning how to write notes, forms and emails as part of their Functional Skills curriculum. Themes within this novel address famous people throughout Black History Month. All students will receive a Unit Award at the end of this unit.



Year 10.11a - this half term students have been studying a unit called 'All About Me'. Students have used speaking and listening skills to ask each other questions about each other. Students have also identified different emotions and feelings connected to their life. All students will receive a Unit Award 'All About Me' and the end of this unit.



Year 11- this half term students have been learning about technology and what is available to deaf people. Students have been continuing to learn Functional Skills activities, letter writing and email writing to the NDCS. Keep up the good work year 11!



### Mrs Demirci writes:

#### Humanities

Year 8 have been learning about Columbus Day, which happens on the second Monday in October in America.

We made paper globes to understand Columbus' plan to sail west to India. We have learned about the impact the Spanish colonisers had on Native populations. Finally we considered why different groups support or protest the celebration of Columbus Day today.

Some students made posters to show different sides of the argument.



### Mrs Christian & Ms Donovan write:

#### Art and Science

#### World Space Week

We have been busy this World Space Week! All week in Science, secondary students have been learning about constellations of stars in the night sky, why we have them and the myths behind them.



At the end of the week, we were all involved in a STEAM (Science, Technology, Engineering, Art, Maths) activity challenge. Each student was given a kit of materials and had to create a phosphorescent horoscope projector! Wow!

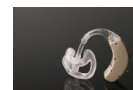
We even included the English department - STEAM!- who read out the myths of stars, star signs and horoscopes.

Well done to everyone, we all had great fun, succeeded in creating fantastic projectors and learnt about stars, star signs, horoscopes, myths, smart materials and construction!

GO BNS!

### Reminder

Please send your child into school with spare hearing aid batteries. Thank you.



Half Term Holiday	Monday 24th October 2022 to Friday 28th October 2022
INSET day school closed to students	Monday 31st October 2022
Students return to school	Tuesday 1st November 2022

### Important Dates

