

## **SCHOOL SEND REPORT 2022-23**

Blanche Nevile School for Deaf Children welcomes children from all over London.

Our aim is to ensure that all our children and young people receive the best educational opportunities, so they are prepared to enter the world of further and higher education and work as confident, mature and intelligent young people, ambitious to fulfil their potential and realise their dreams.

We provide a bilingual, child centred education designed to meet the needs of every child. Primary and Secondary departments are co-located with our two excellent mainstream partner schools on two separate sites in the London Borough of Haringey, North London. This ensures that all our children benefit from playing, learning and excelling alongside their hearing peers.

Our high expectations for every child ensures they are given the best opportunity for their future. We want our children to experience success in their academic achievements, as well as in the broad range of extra-curricular opportunities that we provide.

We are fully committed to supporting each student's emotional and social development and we are proud of the strong care and support we provide.

### **Aims**

- Develop fluency of language (English and/or British Sign Language)
- Develop Proficiency in Literacy (English)
- Ensure high expectations of each pupil to enable them to reach their potential in all areas of their development
- Develop a positive self image and identity
- Develop emotional understanding, resilience and awareness
- Develop social communication skills with deaf and hearing peers and adults
- Celebrate and value all successes

### **Our specialist provision for Deaf children**

- A bilingual and bi-cultural education
- Qualified teachers of Deaf children who are also subject specialists
- A range of support staff skilled in working with deaf pupils with various SEND
- All staff qualified in BSL
- Curriculum designed to meet the needs of deaf children
- A child centred communication rich environment
- Provision of radio aids
- Classroom layout and lighting suited to the needs of deaf children to ensure they can see clearly for the purposes of lip-reading and watching signing
- Classroom layout and acoustics suited to the needs of deaf children to ensure they can communicate effectively.
- Close links with NHS audiology/ENT departments
- Close links with a range of external agencies and voluntary organisations for deaf children
- Deaf and hearing role models
- A Home School Liaison Officer supporting families and working with external professionals

**Communication and interaction**

- On site specialist SALT support
- Daily audiology checks
- Whole staff training on meeting the language and communication needs of pupils
- Links with the local NHS Trust for advice and input on language and communication needs additional to those related to Deafness.
- Shape coding to support language and literacy development
- Access to Visual Phonics to aid Deaf children in visually identifying phonemes in words.
- Specialist room equipped to support Speech and Language therapy
- Support, guidance and training sessions offered to parents/carers
- Free BSL tuition for pupils and parents/carers

**Cognition and learning**

- The school aims to monitor the progress of all pupils to aid the earliest possible identification of additional SEND.
- Teachers have responsibility for assessing and reporting progress and informing SLT of any changes in behaviour, academic developments and causes of concern.
- Teachers will assess, plan and deliver an adapted curriculum

**Social, emotional and mental health**

- On site Mental Health Practitioners and therapists
- School has a supportive behaviour ethos which promotes positive reinforcement of good behaviour and works closely with families to support any behavioural issues.
- Deaf Awareness , Enrichment activities, Sport and Personal and Social Education support pupils social and emotional wellbeing.
- The school works closely with outside agencies including DCAMHS, social Care and Early Help agencies
- A multi disciplinary team (MDT) meets fortnightly to review all safeguarding cases and check on the actions taken and what further actions are needed. This includes pupils with early help and child protection plans.

**Sensory and/or physical needs**

- If a pupil has an additional health or medical need, we will discuss with parents / carers a Health Care Plan and arrange for administration of prescribed medications where necessary. Relevant staff have training in the administration of controlled medications
- The school works alongside outside agencies such as Physiotherapists / Occupational Therapists
- The school has an accessible toilet as well as child-sized toilets and standard toilet facilities
- Inclusion activities with our partner schools.
- Provision of a range of clubs and extracurricular activities

We have a robust system of reviewing our provision each term drawing on evidence of pupil need, progress and abilities. Transition to our school is carefully managed and follows the needs of the child.

The support we provide can be additional to or different from the differentiated approaches and learning arrangements normally provided as part of our high quality, individualised and personalised teaching. This supports pupils to overcome barriers to their learning.

### **Support is delivered in a four stage process.**

#### **Assess**

This involves considering information from all parties; pupils, parents, teachers and assessments.

#### **Plan**

This stage identifies the barriers for learning, intended outcomes and what will be done to overcome them. This will be discussed at the annual review.

#### **Do**

Support is provided- this can be in many forms e.g. 1:1 support, booster classes, involvement of other agencies.

#### **Review**

We measure the impact of the provision and consider whether changes to that support need to be made.

This includes looking at:

- Teacher's assessment and pupil experience.
- Information on pupil progress, attainment, and behaviour.
- Individual pupil development in comparison to their peers.
- The views and experience of parents/carers.
- The child's own views.
- Advice from external support services

### **Assessment and Communication**

- Pupils' attainment is assessed within 6 weeks of entry to our school and their progress is monitored and assessed termly.
- We meet with parents to talk about targets and progress.
- Annual Reviews take place so that we can discuss expectations and outcomes with parents/carers.
- An end of year progress report is shared with parents/carers.
- We communicate with Primary parents/carers regularly through home-school books, via Seesaw and with all parents/carers by texts/telephone or email.
- Parents/carers receive half termly newsletters to explain the teaching and learning that has taken place that term. This is also available on our school website. At primary, families also received half termly Topic letters which details the planned learning for each half term.

### **Access to a supportive environment**

Specialist equipment to access the curriculum is identified and planned for on an individual basis. Elevators improve access to some facilities on different levels.

## Current Local Authority List with link to Local Offer

The Children and Families Act requires every local council in England to publish a detailed directory of what help there is in their area for children and young people with special educational needs. This is called the 'Local Offer'. More than simply a directory of services, the Local Offer is a resource to help children, young people and their families plan their child's support needs.

Barking and Dagenham

<https://www.lbbd.gov.uk/children-young-people-and-families/local-offer>

Barnet

<https://www.barnetlocaloffer.org.uk/>

Brent

<https://www.brent.gov.uk/children-young-people-and-families/send-local-offer>

Ealing

<https://www.ealingfamiliesdirectory.org.uk/kb5/ealing/directory/localoffer.page?localofferchannelnew=0>

Enfield

<https://www.enfield.gov.uk/services/children-and-education/local-offer>

Essex

<http://www.essexlocaloffer.org.uk/>

Hackney

<https://www.hackneylocaloffer.co.uk/kb5/hackney/localoffer/home.page>

Haringey

<https://www.haringey.gov.uk/children-and-families/local-offer>

Harrow

<https://www.harrowlocaloffer.co.uk/>

Havering

<https://familyserviceshub.havering.gov.uk/kb5/havering/directory/localoffer.page?localofferchannel=0>

Hillingdon

<https://hillingdon.gov.uk/send>

Islington

<https://directory.islington.gov.uk/kb5/islington/directory/localoffer.page?localofferchannelnew=0>

Lambeth

<https://beta.lambeth.gov.uk/lambeths-send-local-offer>

Newham

<https://families.newham.gov.uk/kb5/newham/directory/localoffer.page?localofferchannel=0>

Redbridge

<https://find.redbridge.gov.uk/kb5/redbridge/fsd/localoffer.page?localofferchannel=0>

Tower Hamlets

<http://www.localoffertowerhamlets.co.uk/>

Waltham Forest

<https://www.walthamforest.gov.uk/schools-education-and-learning/local-offer-special-educational-needs-and-disability-send>

Contact Us	
Primary School	Secondary School
Headteacher	Headteacher:
Helen Taylor	Helen Taylor
Interim Headteacher:	Interim Headteacher:
Martyn Rawlinson	Martyn Rawlinson
Interim Head of School:	Deputy Headteacher:
Kathryn McCarthy	Laila Doobeh
Business Managers Deborah Lissowski and Julia Chalfen	
Reception & Admin:	Reception & Admin:
Haider Ali	Tracey Geach
Address	Address
Blanche Nevile School	Blanche Nevile School
Primary Department	Secondary Department
Storey Road	Burlington Road
Highgate	Muswell Hill
London	London
N6 4ED	N10 1NJ
Tel: 020 8347 3760	Tel: 020 8442 2750
SMS: 07840 288 192	SMS: 07981 898 976
Email: <a href="mailto:primary@blanchenevile.org.uk">primary@blanchenevile.org.uk</a>	Email: <a href="mailto:admin@blanchenevile.org.uk">admin@blanchenevile.org.uk</a>
School Office Times 08.15 – 3.30	School Office Times 08.00 – 4.00

#### Website Information

If you need paper copies of anything on our website, our office is happy to print it for you free of charge.