

British Values at Blanche Nevile School for Deaf Children

<p>Democracy</p>	<p>Students, parents/carers and staff have many opportunities to communicate their ideas and opinions. Blanche Nevile School greatly values democracy and respects different viewpoints. One example is our Student Council. The election of the School Council reflects our British electoral system and demonstrates democracy in action: the School Council meets regularly to discuss issues raised by the different classes. The council minutes are circulated throughout the class teams and council members can genuinely effect change. E.g. ideas about activities at lunchtimes and or after school clubs.</p> <p>Students are taken always taken seriously by all adults within the school and are taught to listen carefully and to respect each other and the rights of others to have their own ideas and opinions. We encourage our students to take responsibility for their own learning and progress. This helps to foster a sense of personal and social responsibility.</p> <p>Primary: Children are taught self-help skills from an early age with an emphasis on independence. Throughout the school there is a focus on independent learning and an ethos of giving children a range of techniques to enable them to research and find information for themselves.</p> <p>All children and young people are able to communicate their thoughts and concerns to adults using a range of communication styles (Using symbols and pictures, BSL, SSE, English or a mix of any of these).</p> <p>Primary pupils are encouraged to have a Blanche Nevile representative as part of their partnership school student council in Highgate Primary.</p>
<p>Rule of Law</p>	<p>The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced often, such as in assemblies and when reflecting own behaviour choices. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways:</p>

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| | <ul style="list-style-type: none">· Visits from different Deaf role models and other community leaders· Through our Behaviour Policies in both Primary and Secondary departments· Through our Religious Education curriculum, when rules for particular faiths are thought about· During other school subjects, where there is respect and appreciation for different rules. E.g. in as PE/Sports lessons· Primary: School rules discussed and presented visually. Understanding of the rules reinforced throughout the day.· Rewards and consequences presented visually and applied consistently by all staff. |
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Children are taught about authority and the people we can trust both in and outside school through the PSHE curriculum.

Secondary: Through assemblies outlining the behaviour expectations of the school and clear visual structure how behaviour is reinforced.

Liaison / visits from local police service to discuss broader issues in the community [eg: Stop and search]

Individual Liberty	<p>We promote freedom of choice and the right to respectfully express views and beliefs through the provision of a supportive school environment that offers both challenge and opportunity for our students to make choices safely. Examples include:</p> <ul style="list-style-type: none"> • Choices in the participation of various extra-curricular activities • Choices about lunch-time activities such as football, basketball, table tennis or board games • Helping our students to understand and exercise their rights and personal freedoms safely, through the curriculum in subjects such as PSD, BSL/Deaf Studies, Student Council and Assembly themes. <p>Through Annual Student Reviews, students are given the time, space and opportunity to express their opinions, wants and needs to influence decisions that relate to their educational development/journey. A variety of methods are used [pictures, selections, Likert scales, BSL/English discussions] to ensure students' ability to express themselves is maximised.</p> <ul style="list-style-type: none"> · Primary: There is a focus in the Foundation Stage on communicating wants and needs, making choices and making requests. This will be differentiated according to need so that some children may use a form of picture exchange while others are ready to express themselves through sign language and speech · This focus on expressing your wants and needs clearly and appropriately is continued throughout the school. · Children are taught about the Deaf community and Deaf culture by Deaf adults through our BSL and Deaf Studies curriculum. Our bi-lingual policy means that The Deaf community and the hearing community and their languages are presented as equally important. This fosters a sense of pride in being part of the Deaf community. · Secondary: through subject selection
Mutual respect and tolerance of those with different faiths	<p>Blanche Nevile School is a greatly culturally diverse community and we are proud to promote and celebrate our different backgrounds and beliefs. We aim to develop understanding of and respect for a wide range of religious values, languages and cultural traditions and ways of life. Students learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community should treat each other with respect.</p>

and beliefs	Primary: Festivals from every religion are celebrated through assemblies, during lessons and celebration/activity days. SMSC theme highlighted in planning
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