

Area for improvement	Success criteria	Action Steps	End Date	Who?	Resources /Finances	Evaluation of impact/ evidence	Costings
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<b>Quality of Education:</b>  <b>High expectations and access for all our students</b>	Pupils' progress maintains a positive trajectory through each transition point	Develop EYFS to KS 4 progression through the curriculum by the development of subject leads	July 23	HT/PHoS /SDHT	Use of HEP support:  Heather Da Silva (CDP lead) to meet with Secondary teachers to discuss their curriculum area  Malcolm Willis Ofsted perspective  Janis Rogers T and L / Leadership support		Part of HEP CPD SLA <b>£900 p.a.</b> <i>(Budget E09 CPD SLA)</i>
	Introduce and embed Primary Computing curriculum <i>Teach Computing Curriculum recommended.</i>	Develop and implement curriculum(to include resources)	July 23	HT/PHoS	Consult with Primary Computing Specialist Teachers and LA Advisers		<b>£200</b> for resources as needed <i>(Budget E19 Primary Curriculum)</i>
	All teachers are confident with audiological equipment	Develop further the Audiology strategy as technology changes and improves	July 23	HT/PHoS/S DHT/BJ/NT	Work with Audiology Teams from a wide range of hospitals		<b>£3,000</b> for equipment upgrade, as needed <i>(Budget E19 Audiology)</i>
	Pupils receive high quality teaching across all subjects and phases.	Ensure highly effective teaching and learning through recruitment and retention	July 23	HT/PHoS/S DHT/ Subject Leads	Observations Learning walks Book/work scrutiny Teacher/Support Staff meetings Assessment Data Reporting to parents/carers		<b>£0</b> - All part of day-to-day staffing budget

HT-Headteacher/PHoS-Primary Head of School/SDHT-Secondary Deputy Headteacher

	Improve the whole school Teaching and Learning Policy	All staff work together to agree an improved approach to Teaching and Learning	July 23	All Staff	<p>External Monitoring visits by School Improvement Partners Monitoring by Governors Leadership Team development work on SEP/SIP EHCP Reviews Student Voice Parent/Carer voice Staff voice Multi professional meetings Student qualifications Student progression and destinations</p> <p>INSET Staff Meeting agendas CPD available to staff</p>		<p><b>£7,000</b> Exam fees (Budget E21 Exam Fees)</p> <p><b>£350</b> Careers (Budget E19 Careers)</p> <p>Within annual Training/CPD budget <b>£19,000 pa</b> (Budget E09 Staff Training &amp; CPD)</p>
<p><b>Behaviour and Attitudes:</b></p> <p><b>All students thrive with positive relationships</b></p>	Pupils are supported in developing self-regulatory behaviours and the number of sanctions is reduced.	Embed new Behaviour policy and restorative practices.	July 23	HT/PHoS/S DHT/TW	TW/SLT Staff training on new policy and procedures		<p><b>£450</b> Restorative Justice Training</p> <p><b>£350</b> SMILE Therapy Training (Within budget E09 Staff Training &amp; CPD)</p>

<b>Personal Development:</b>  <b>Healthy relationships and personal safety</b>	Pupils are able to demonstrate an understanding of how to keep themselves safe and healthy.	Support well-being and mental health via access to professional support	July 23	HT/PHoS/S DHT/ Mental Health Practitioners	BNS to review effectiveness of mental health support provision Previously funded through COVID Fund, now through school resources		Counsellors x 2 (Primary & Secondary) <b>£14,500 pa</b> (Budget E27 Pupil Mental Health Support)
	Pupil's express feeling and thoughts	Facilitate curriculum delivery with BN contextual safeguarding concerns	July 23	HT/PHoS/S DHT/LW	Termly meetings with PSHE Lead and safeguarding team		<b>£0</b>
	Safe practices are mirrored at home	Continue to develop parent/carer understanding of Personal and Social Development and RSE curriculums	July 23	HT/PHoS/S DHT/LW	Curriculum Lead to deliver additional training to Secondary and Primary staff and Parents/Carers		<b>£200</b> Part of Curriculum Lead costs (Budget E01 Teaching Salaries)
	Pupils report feeling safe at school	Further develop Pupil Voice	July 23	HT/PHoS/S DHT/Class Teachers /Tutors	Half termly Pupil Voice collection Discussions on School Councils		<b>£0</b>
	Pupils engage in a wider range of extra curricular activities	Consider local activities to further develop enrichment opportunities during the school day	July 23	HT/PHoS/S DHT/Class Teachers /Tutors	Staff to investigate local activities and integration with partnership schools through the day		<b>£200</b> Part of Educational Visits & Workshops budget (Budget E19 Educational Visits)



EYFS	ECT is confident is delivering EYFS framework and curriculum	EYFS lead to facilitate ECT visits to Haringey provisions and other deaf schools to observe best practices and develop networking opportunities	July 23	HT/PHoS/S DHT/EYFS staff	Tapestry training HEP/ LA support Visits to Haringey provisions		included in HEP CPD SLA and HEP Membership - as above
	Reading levels of pupils improve with new reading scheme	Embed new reading scheme	July 23	HT/PHoS/S DHT/EYFS staff			£0 - all costs for reading scheme were purchased last year
	Implement Tapestry Assessment for EYFS to improve assessment	Investigate use of Tapestry Assessment for EYFS	July 23	HT/PHoS/S DHT/EYFS staff			Included in HEP Membership - as above
		EYFS Lead to attend Tapestry training					

RAG Progress

**NOT YET STARTED**

**WORK IN PROGRESS**

**ACHIEVED**

**Review Spring 2023**  
**Review Summer 2023**

