

Qualified Teacher of Deaf Children and Young People: Primary/EYFS

Job Description

Duties are in accordance with the requirement of the School Teacher's Pay and Conditions Document, relevant conditions of employment, National Curriculum requirements, Blanche Nevile School's aims and objectives and the agreed policies established by the staff and the Governing Body.

Relationships

- To be responsible to the Headteacher/Head of School at Primary for your teaching duties and responsibilities and for teacher tasks.
- To work effectively as a team member.
- To be responsible for the supervision of the work of support staff working with designated pupils.

Duties and Responsibilities

1. To teach effectively according to the educational and communication needs of the pupils assigned to you in a class, group, team teaching situation or on an individual basis.
2. To assess pupils' achievements and progress and contribute to annual reviews, including written reports.
3. To set individual short and long term objectives for Education, Health and Care Plans.
4. Provide academic reports for Annual Review meetings, End of Year reports and In-Year reports as requested.
5. To follow the school's procedures for planning.
6. To maintain discipline in accordance with school policy.
7. To contribute to meetings, discussions and working parties.
8. To work closely with partnership mainstream school ensuring good organisation and transfer of information.
9. To promote equal opportunities within the school and the larger community.
10. To ensure full access to language and communication in the classroom.
11. To monitor and report to parents on the progress of pupils in the allocated class or group.
12. To control and observe the effective use and storage of resources.
13. To maintain records and collect assessment material in line with school policy.
14. To attend case conferences and liaise with outside agencies as required.
15. To foster effective home/school links.
16. To encourage the effective use of the individual pupil's chosen means of communication and use of residual hearing.
17. To support and implement all agreed school subjects.
18. To undertake all duties as requested by the Headteacher/Head of School at Primary
19. As a co-ordinator for a subject or aspect (if appropriate):
 - To set a development plan each year with achievable targets.
 - To keep abreast of relevant information, legislation and initiatives.
 - To liaise with appropriate external and professional bodies.
 - To provide information and advice to staff.
 - To monitor and evaluate improvement (especially the effect on Quality of Education) through classroom observation and discussion.
 - To attend relevant training.
 - To organise and deliver training.
 - To co-ordinate assessment.
 - To keep the senior leadership team fully informed.