

Areas of Development	<u>Autumn 1</u> <u>All About Me</u> (8 weeks)	<u>Autumn 2</u> <u>Celebrations</u> (7 weeks)	<u>Spring 1</u> <u>Explorers</u> (6 weeks)	<u>Spring 2</u> <u>Amazing Animals</u> (6 weeks)	<u>Summer 1</u> <u>Traditional Tales</u> (5 weeks)	<u>Summer 2</u> <u>Growing and Changing</u> (7 weeks)
Personal, social and emotional development	Routines and rules Using classroom areas and resources Myself and my world My special people Understanding emotions Making relationships Making choices and expressing preferences	Routines and rules Using classroom areas and resources Turn-taking and sharing Considering feelings of others How to be a good friend Keeping healthy and safe Firework Safety Caring for nature and wildlife	Routines and rules Turn-taking and sharing Considering feelings of others Making the right choices Developing respect Keeping healthy and safe Road Safety	Routines and rules Working and playing cooperatively Making the right choices Knowing reasons for rules Keeping healthy and safe Developing responsibilities Caring for all living things	Routines and rules Working and playing cooperatively Making the right choices Knowing reasons for rules Developing responsibilities Caring for all living things Stranger Danger	Transition to Reception/Year 1
Literacy	Books/stories: Spot goes to School Brown Bear Brown Bear Owl Babies Oliver’s Vegetables The Little Red Hen (Harvest) Room on the Broom (Hallowe’en) Sharing and talking about books Mark-making Pre-writing patterns Letters in my name ‘My Special People’ mini book Colours, emotions and body parts Matching words to images Signing and writing classroom labels Labelling characters with names	Books/stories: Hovis the Hedgehog Stick Man The Gruffalo One Snowy Night Dear Santa Father Christmas Needs a Wee The Nativity Story Sharing and talking about books Roleplaying dialogue Writing speech bubbles Reading and writing labels Writing Christmas cards	Books/stories: Naughty Bus The Bus is for Us I Wish I Were a Pilot Whatever Next! The Great Explorer The Snail and the Whale We’re Going on a Bear Hunt Reading simple sentences Retelling stories in small world area Labelling items in explorer’s backpack Writing a packing list Writing luggage labels Writing postcards	Books/stories: Harry and the Bucketful of Dinosaurs Dear Zoo Noisy Farm What the Ladybird Heard Rosie’s Walk The Ugly Duckling Retelling stories using puppets Introduction to story maps Describing animals using adjectives Writing a letter to the zoo Completing story sentences Writing story captions	Books/stories: Jack and the Beanstalk Three Little Pigs Goldilocks and the Three Bears The Billy Goat’s Gruff The Gingerbread Man Acting and creating own stories Making class story maps Retelling stories using story maps Completing story sentences Writing instructions (‘How to make porridge’)	Books/stories: Neon Leon The Very Hungry Caterpillar The Monkey Puzzle Jasper’s Beanstalk The Elves and the Shoemaker Titch Acting and creating own stories Making own story maps Retelling own stories using story maps Writing short sentences Making information books
Phonics and Early Reading	Phase 1: General sound discrimination Environmental sounds Instrumental sounds Body percussion Sharing books with adults	Phase 2: s a t p i n Initial sounds in words Oral blending Phonemic awareness Sharing books with adults	Phase 2: m d g o c k e Initial sounds in words Oral blending Phonemic awareness Guided reading	Phase 2: u r h b f l j Initial sounds in words Oral blending Phonemic awareness Guided reading	Phase 2: v w y z q u c h Initial sounds in words Oral blending Phonemic awareness Guided reading	Phase 2: ck x sh th ng nk Final sounds in words Oral blending Phonemic awareness Guided reading
Communication and Language Attention group with bucket Weekly SALT sessions	Names of friends, family and familiar adults (including sign names) Stories told with engaging props Action songs and language games Turn taking games Describing self and others Following instructions Discussing class rules Topic related vocabulary (myself/family/emotions)	Stories told with engaging props Action songs and language games Turn taking games Weekend news Describing changes in nature Following instructions Anticipating key events in stories Imaginative language Topic related vocabulary (woodlands/celebrations)	Retelling/acting out stories Sharing weekend news Asking and responding to questions (Who, What and Where) Topic related vocabulary (world/explorers)	Retelling/acting out stories Describing in some detail Engaging in non-fiction books Asking and responding to questions using recently learnt vocabulary (Who, What, Where and Why) Topic related vocabulary (zoo + farm animals/Spring)	Acting and creating own stories Describing characters Engaging in non-fiction books Responding to questions and giving reasons for answers Topic related vocabulary (traditional story language)	Acting and creating own stories Describing characters Sharing information from non-fiction books Topic related vocabulary (growing/changing)

**EYFS Curriculum Map
2025 - 2026**

Mathematics	Nursery More than, fewer than, same I see 1, 2, 3 Hear, sign and say number names Explore repeats Explore and build with shapes and objects	Nursery Subitising 1, 2, 3 Begin to order number names Join in with repeats Explore position and space	Nursery Compare and sort collections Subitising with dots Move and label 1, 2, 3 Explore patterns Explore position and routes	Nursery Make games and actions Take and give 1, 2, 3 Lead on own repeats Match and talk about shapes	Nursery Match, sort, compare Show me 5 Making patterns together Start to puzzle	Nursery Stop at 1, 2, 3, 4, 5 My own pattern
	Reception Numbers 0-5 using speech and BSL (counting objects, recognising numerals and ordering numbers) Number rhymes using props to support meaning Matching/sorting objects into groups Comparing groups of objects (more or less) Exploring patterns Ordering the events of my day	Reception Counting forwards and backwards One more/one less Composition of numbers 0-5 Representations of number 0-5 Comparing measure – size, mass, capacity 2D shapes Positional language	Reception Counting forwards and backwards One more/one less Composition of numbers 6,7,8 Representations of numbers 6,7,8 Odd and even numbers to 8 Finding doubles to 8 Combining two groups Comparing measure – length and height	Reception Building 9 and 10 Conceptual subitising Comparing numbers to 10 Odd and even numbers to 10 Finding doubles to 10 Number bonds to 10 Ordering and sequencing time Exploring 3D shapes Copying and continuing patterns	Reception Building numbers beyond 10 Continuing patterns beyond 10 Verbal counting patterns beyond 20 Addition Subtraction Manipulating shapes	Reception Sharing and grouping Even and odd sharing Building doubles Patterns and relationships Deepening understanding
Expressive Arts and Design	Role-play: Home corner / Shop / Hospital / Witch’s house Exploring and playing instruments to represent emotions Using the painting area Collage self-portraits Leaf, fruit and vegetable printing Conker rolling Harvest assembly performance	Role-play: Home corner / Santa’s workshop / toy shop Collaborative craft to create a large-scale model of a tree Using the junk modelling area Printmaking with leaves Firework process art Christmas crafts Christmas songs Nativity Story performance	Role-play: Polar explorers – igloo, ice fishing / Ocean explorers – boat, snorkelling Junk modelling / creating own props Den building Exploring different materials and ways of joining them Creating own explorer stories in small world / roleplay area	Role-play: Post Office / Animal Hospital / Farm Shop Junk modelling / creating own props Developing own storylines in small world / role-play area Animal pictures Animal crafts Easter cards Mother’s Day cards	Role-play: Acting out traditional stories Making puppets and props for traditional fairy tale telling Make use of props and materials when role-playing characters in narratives and stories	Role-play: Garden centre / Shoe shop Creating own stories by changing elements Creating own props to use when role-playing characters in narratives and stories Father’s Day cards End of year performance
Understanding the world	To represent my experiences through play in the home corner To explore a range of different materials in sensory play To learn about and use all five senses to investigate the world around me – what can I touch/taste/smell/see/hear? To explore seasonal changes in Autumn	To plant bulbs and care for growing plants To explore natural materials in woodland habitats To learn about how to care for hedgehogs in bonfire season To make a pine cone weather station To investigate snow and ice To learn about how Christmas is celebrated in different countries To learn about different religious/cultural celebrations	To know that there are places in the world with different environments To explore changes in materials To develop locational knowledge To explore maps, atlases and globes To follow ‘x marks the spot’ maps To create own maps and trails	To plant seeds and care for growing plants To know how to respect and care for animals and living things To understand the key features of plant and animal life cycles To make observations of and draw pictures of animals and plants To make pancakes for Shrove Tuesday To learn about how and why Easter is celebrated	To explore forces and their effects To build troll bridges using different materials and techniques To build houses for the Three Little Pigs To make porridge for the Three Bears To make gingerbread people To learn about how and why St George’s Day is celebrated	To play ‘Who’s Who?’ with baby photographs of children and adults in the class To talk about how I have changed from baby to now To compare things in the past to now To cook different healthy recipes with fruit and vegetables To learn about how and why Eid is celebrated
Celebrations and Festivals Around the World	Black History Month Halloween Diwali	Guy Fawkes/Bonfire Night Remembrance Day Hanukkah Christmas	LGBTQ History Month Burns Night Chinese New Year Valentine’s Day	Ramadan and Eid St David’s Day Shrove Tuesday Ash Wednesday St Patrick’s Day	St George’s Day May Day	Father’s Day Eid Islamic New Year

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				Mother’s Day Good Friday and Easter		
Physical Development	Introduction to PE: To develop moving safely and stopping with control. To use different travelling actions whilst following a path. To follow, copy and lead a partner.	Fundamentals: To develop balancing whilst stationary and on the move. To develop running and stopping. To develop changing direction. To develop jumping and landing. To develop hopping and landing with control.	Gymnastics: To copy and create shapes with their body. To develop balancing and taking weight on different body parts. To develop jumping and landing safely. To develop rocking and rolling.	Dance: To show an awareness of space, themselves and others To use counts of 8 to know when to change action. To move with control and coordination. To explore travelling movements, directions and levels	Ball Skills: To develop rolling and stopping a ball to a target. To develop accuracy when throwing to a target. To develop bouncing and catching a ball. To develop dribbling a ball with their feet and kicking a ball.	Games: To work safely and develop running and stopping. To develop throwing and learn how to keep score. To work co-operatively and learn to take turns. To work with others to play team games.
Trips	Allotment	The Postal Museum Jackson’s Lane Theatre (Christmas show)	SeaLife London	Kentish Town City Farm	Highgate Wood	Kew Gardens

This is the projected plan that may be subject to change.