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Maths	Number - Place Value. - Counting and Comparing. - Addition and Subtraction	Number - Two-digit addition and subtraction 2, 3, 4 and 5 times table and division - Calculating bonds to 100 - Bonds to 1000 - 10 or 100 more or less - One-digit addition and subtraction - 2,5 and 10 times tables - Multiples of 10 – adding, subtracting, 10 times table and division	Number - Practice of 2, 3, 4, 5, 8 and 10 times tables and associated division facts - Practice at number bonds to 20 and 100 - Practice at mental addition and subtraction - Practice at mental multiplication and division - Exploring fractions as proportions - Exploring fractions as numbers - Exploring equivalent fractions	Number - Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables - Multiplying using arrays - Multiplying and dividing - Multiplication (grid method and expanded method)	Number - Multiplying and Dividing - Recall multiplication and division facts for multiplication tables up to 12 x 12 - Use place value, known and derived facts to multiply and divide mentally - Multiplication with three digits number	Number - Ratio - Proportion of numbers. - Statistics Measurement - Time Geometry - Properties of shape - Position and direction
Science	Animals including humans - Identify that humans and some other animals have skeletons and muscles for support, protection and movement Rocks - Rocks – understand what rocks are and how they are formed. - Identify the different type of rocks.	States of Matter - Solids - Gases - Liquids - Compare and group materials together, according to whether they are solids, liquids or gases. - Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degree Celsius (°C)	Rocks, Lights and Forces - Identify and compare different rocks and materials used in Ancient Egypt - Understand how light helps us see and how shadows are formed. - Explore forces when building pyramids and moving stones. - Use scientific enquiry to ask questions, test ideas.	Forces - Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object - Identify the effects of air resistance, water resistance and friction, that act between moving surfaces - Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect	States of Matter Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature Rocks - Compare and group together different kinds of rocks based on appearance and simple physical properties - Describe in simple terms how fossils are formed when things that have lived are trapped within rock - Recognise that soils are	Plants - Identify and describe the functions of different parts of flowering plants - Explore what plants need for life and growth (air, light, water, nutrients) and how they vary from plant to plant - Investigate how plants transport water - Explore the part flowers play in a plant's lifecycle including pollination, seed formation and seed dispersal

					made from rocks and organic matter	
Topic (Geography / History)	History - How did people survive in the Stone Age - Settlements, exploring Skara Brae - How did people in the Stone Age hunt and gather food - Cave Art - Trip to Celtic Harmony Art & DT - Stone Age Art - Cave Art	Geography - Use maps, atlases, globes and digital mapping to identify locations of tropical rainforests and plot on world map - Describe and understand locational of tropical rainforest biomes in relation to climate - Locate and label key cocoa growing and chocolate producing countries. Art & DT - Design a chocolate wrapper	History - Understand the significance of Hieroglyphs - Understand how The Rosetta Stone changed modern understanding of Ancient Egypt - Understand the significance and features of Upper, Middle and Lower Kingdom - Understand the importance of the River Nile and its impact on ancient Egyptian Civilisation. - Understand the significance and function of The Pyramids - Understand Egyptian culture, customs and beliefs, including significant gods - Understand Egyptian belief in the afterlife, including mummification rituals	History - History of exploration - Understand the history and development of travel into the Arctic - Learn about Matthew Henson - Learn the story of Shackleton Geography - Antarctica - Geography and climate of the polar regions	Geography - Search of the source of the River Moselle in Queen's Woods. - Investigate the mud banks of the river. Use maps, atlases and digital mapping to name and locate the main UK rivers in relation to nation and region. - Link rivers to key topographical features (hills, mountains, coasts). - Use maps, atlases, globes and digital mapping to name and locate major world rivers in countries and continents. - Link rivers to key topographical features (mountains, coasts, oceans).	Geography - Locate wild areas in the UK and in our local area? - Investigate key features of meadow landscapes - Understand how meadow habitats have declined over time - Understand how meadow habitats have been threatened and how they can be supported? - Explore concept of rewilding.
BSL	Location - Alphabet Speed - Identifying places on a map - Sign N, S, E, W in reference to location - Adding detail to location	Growth - Use NMF and eye gaze in dialogue - Sign likes and dislikes - Sequencing story in BSL - Using BSL in videos	Calendar/ Time - Signing including time- past and future - Use NMF & Eye gaze in dialogue - Using pronouns in BSL - Sequencing Story in BSL	Calendar / Time - NMF weather - Classifiers in animals - Using time in travel details in BSL - Using BSL in videos	Poetry - NMF in poetry - Time in dialogue - Time- clocks - Using BSL in videos	Time - NMF life cycle - Past and future tense in BSL - Using BSL in Videos
Deaf Studies	Deaf Identity - To describe their friends, staffs in school. - To describe their family members.	Christmas Production - To know a well-known Christmas story. - To draw a chosen character.	Communication - To understand why we have sign names. - To be able survey children and staff about	Deaf History -To learn older and younger deaf people and equipment. - To know there are	Stories -To experience BSL stories told by Deaf adults. - To watch BSL stories. - To retell stories.	Identity - To research which Deaf organisations that help Deaf people into health body, mind social skills.

	- To understand that not all Deaf are same. (Hearing aids, cochlear implants, BSL, spoken English etc) - To be able to do asking children and staff in school if they are deaf or hearing. - To understand who is Deaf and who is hearing in their family. - To paint a Family Tree and labelling who is Deaf/hearing.	- To describe their character in detail. - To act in the style of their character. - To retell the story and act it out.	- their sign name. - To create a short video explaining why your classmates got their sign-name from. - To create a sign name for well-known characters.	- change in hearing aids and cochlear implants. - To research what does Deaf people use equipment in the past. - To create a future hearing aid/ cochlear implant look like what. - To plan what to say in the video about Deaf people in the past. - To create the video and edit with green screen.	- To create sign names for the main characters. - To retell a story by using green screen technology.	- To learn about Deaf role models and their role in the community. - To participate in sessions led by Deaf role models in sports and cookery. - To plan and make their own short fitness video. - To plan and make a cooking video using healthy recipes.
Computing	E-Safety - How to stay safe online	Programming - Understand the function of an algorithm - Create a story in Scratch Jr - Follow instructions to create a code in Scratch Jr - Write basic scripts in Scratch Jr	E-Safety - How to stay safe online Word Processing - Understand the function of a Word document - Create a paragraph, and manipulate the font, align and bold, italics and underline - Learn shortcuts and how to print a completed document	This Is Me - Digital Passport: Share Jumper - Digital Passport: Protect Password PowerPoint - Why is online safety important and deliver a presentation	E-Safety - How to stay safe online We Are Presenters - Geomapping via Google Earth and PPT - Film techniques - How to edit - Storyboard and movie planning - Create and edit a video	Stop-frame animation -To explain that animation is a sequence of drawings or photographs -To relate animated movement with a sequence of images - To plan an animation - To review and improve an animation
P.E	Basketball	Dance	Gymnastics	Rugby Tag	Tennis	Cricket
	Yoga	Hockey	Tag Rugby	Swimming	Swimming	Swimming
PSHE / RE	Signs and Symbols (RE) - to know about everyday signs and symbols in the context of exploring symbols around the school - To recognise symbols of God in different religions. - To recognise symbols of Hinduism, Judaism,	The Nativity Story (RE) - To explain who Mary and Joseph were. - To understand / show where Nazareth is on the map. - To re-enact the Annunciation. - To relate Mary and Joseph's journey to	Be Yourself (PSHE) -To say the things about myself that I am proud of -To identify the feelings I have and describe how different emotions feel. -To describe different ways to cope with uncomfortable feelings. -To know how to be	Money Matters (PHSE) -To understand what money is and where we get our money from. - To understand different types of payment methods. - Identify the difference between 'want' and 'need')	Living in the Wider World (PSHE) - To talk about special people in their life and why they are special. - To talk about different homes around the world and identify how they are the same as different as their own.	Islam (RE) - To identify on a map where Islam was founded. - To understand who the key prophet was. - To understand what the pillars of Islam are. - To label the key parts of a mosque.

	Christianity and Island. Internet Safety - How to stay safe online - What is personal information	modern travel and route planning. PSHE Anti-bullying week	assertive. -To understand harmful and helpful media. -To use different strategies if we make a mistake.		- Describe what their school is like. - Describe what an environment is like.	
<u>School Visits</u>	Natural History Museum LightRoom- Prehistoric Planet	Chickenshed	Petrie Museum British Museum	Science Museum	Queen's Woods Lee Valley Rivers and Lakes Discovery Day	Natural History Museum Chalkwell Beach trip Mosque
<u>Texts used</u>	- Dinosaurs (Usbourne Spotter's Guide) by David Norman - Dinosaur Roar by Henrietta Stickland - See Inside Dinosaurs by Alex Frith - Stone Age Boy by Satoshi Kitamura	- Charlie and the Chocolate Factory by Roald Dahl - The Whizz Pop Chocolate Shop by Kate Saunders	- We're Sailing Down the Nile: A Journey through Egypt by Laurie Krebs and Anne Wilson - Cinderella of the Nile by Beverley Naidoo - Egyptian Adventure by Oxford Reading Tree - Egyptian Cinderella by Shirley Climo - See Inside Ancient Egypt by Usborne	- Poles Apart – Jeanne Willis - The Night Iceberg – Helen Stephens	- River stories – Timothy Knapman - Row Your Boat – Pippa Goodhart - The Water Princess – Susan Verde	- Algy's Adventures - The Whale and the Snail - Grandad's Island - Seaside Holidays - Sealife fact books

This is the projected plan that may be subject to change.