

Primary Curriculum Map
Year 6 2025-2026

<u>Subjects</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	Ancient Greek	Light and Sound	Londinium	Flight	Away from home	Active Planet
<u>Literacy</u>	Narrative - Stories from Other Cultures: - Identify themes and conventions in Greek Myths. - Draw inferences from themes and conventions in Greek myths. - Discuss a range of myths. - Predict what might happen from details stated and implied in the text Writing – composition: - Plan their writing. - Draft and write. - Evaluate and edit. - Proof-read for spelling and punctuation errors. - Read aloud their own writing	Non-Fiction - Recounts: - Read newspaper reports of a scientific event - Identify themes and conventions in news reports - Write their own news articles Narrative – Science Fiction within a familiar setting: - Express opinions about how elements of stories affect mood and atmosphere - Read, discuss and compare a range of science fiction texts	Narrative - Diary: - Retrieve and record information from non-fiction - Read and write, identifying how language, structure, and presentation contribute to meaning - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence Narrative – Fiction figures of Roman History - Research and learn about - Queen Boudicca - Septimius Severus - Julius Caesar - Cleopatra	Narrative – Poetry: - Listen and read poems - Read and rehearse poems - Discuss language, including vocabulary - Extending their interest in the meaning and origin of words Writing – composition: - Plan their writing. - Draft and write. - Evaluate and edit. - Proof-read for spelling and punctuation errors. - Read aloud their own writing	Narrative – Diary: - Retrieve and record information from non-fiction - Read and write, identifying how language, structure, and presentation contribute to meaning - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence Non-Fiction - Persuasive writing: - Write a letter to a potential host family - Use persuasive language in their writing, talking about their strength and key features themselves	Non-Fiction - Recounts: - Use imperative language in their writing - Read newspaper reports of a scientific event - Identify themes and conventions in news reports - Write their own news articles Narrative – Poetry: - Listen and read poems - Read and rehearse poems - Discuss language, including vocabulary - Extending their interest in the meaning and origin of words
<u>Maths</u>	Number - Place Value. - Counting and Comparing. - Addition and Subtraction - Multiplication and Division - Common Factors and Multiples - Square, cube and prime numbers	Number Fractions: -compare and order -add and subtraction simple fractions -add and subtract mixed numbers Measurement - Convert between the different units of measure -Miles and Kilometres -Metric Units	Number -Ratio -Algebra -Decimals : round, add and subtract and multiply and divide by 10, 100 and 100 Measurement -Area, perimeter and volume Statistics -line, pie and bar charts	Number - Multiplying and Dividing - Recall multiplication and division facts for multiplication tables up to 12 x 12 - Use place value, known and derived facts to multiply and divide mentally. -Decimals – 10ths and 100th as decimals, dividing 1 and 2-digit numbers by 10	Geometry -Angles in different shapes -Co-ordinates, translation and reflection Number Recap of fractions, percentages, decimals Measurement - Time – years, months, weeks and days, hours, minutes and seconds --	Themed Projects Consolidation Problem Solving

				Measurement -Area and perimeter of triangles and parallelograms Statistics -Interpreting line graphs and charts	convert analogue and digital and the 24-hrur clock - Money – compare and calculate money	
Science	Animals including humans - Describe the simple functions of the basic parts of the digestive system in humans - Identify the different types of teeth in humans and their simple functions - Classify animals by group of animals - Identify and arrange animals into a group - Create a classification key -Create own classification and sort out into groupings	Sound and Light - Identify how sounds are made - Find patterns between the volume of a sound and the strength of the vibration producing it -Recognise that sounds get fainter the farther they are - Recognise that light is required to see - Notice that light is reflected from surfaces -Understand that sunlight can be dangerous Audiology and Deafness - Deaf identity - Levels of deafness - Make a 3D model of an ear	Living Things and their Habitats -Recognise that living things can be grouped in a variety of ways -Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment -Recognise that environments can change and that this can sometimes pose dangers to living things	Forces - Investigate which magnets are stronger - How to conduct a fair test using surfaces - Learn and apply their understanding of north and south poles - Learn about friction and magnetic force	States of Matter - Solids - Gases - Liquids Rocks - Compare and group together different kinds of rocks based on their appearance and simple physical properties - Describe in simple terms how fossils are formed when things that have lived are trapped within rock - Recognise that soils are made from rocks and organic matter	Electricity - What common appliances run on electricity - construct simple circuits - troubleshoot and adapt circuits for different functions - recognise common conductors and insulators
Topic (History/ Geography)	History - Place the Ancient Greek civilisation on a timeline - Understand AD and BC - What is it like to travel there? - What are the foods from Ancient Greek? - Olympics and Terence Parkin Art & DT - Greek columns	History Place dates relating to significant inventions (sound, light, electricity) on a time line, to include: - Benjamin Franklin - Joseph Swan - Michael Faraday - Alexander Graham Bell - Zworykin and Farnsworth DT - Design a Christmas card	History - The Roman Empire - Londinium - Roman roads in Britain - Life in the Roman Army - Roman food and drink - Gladiators - The Roman impact on Britain - Roman bathhouses	History - Understand the history and development of flight (particularly aeroplanes) and the impact this has on modern travel - Learn about the Wright Brothers and the invention of the plane - Learn the story of Amelia Earhart and consider theories about her disappearance	History - Understand how to find out about the events, people and changes in life in Britain during the Second World War - Understand the main features of the period: the blitz, propaganda, rationing, evacuation, community, and role of women. - Understand the reasons children were evacuated	Geography - Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle - Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural

	- Greek pottery - Greek structures History - Queen Elizabeth II's life - Reign of Queen Elizabeth II	using electrical circuits			during World War II, whether from British cities or from other countries	resources including energy, food, minerals and water - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
<u>BSL</u>	Ancient Greek - Olympics - Inventions Deaf studies linked to the topic - History of Blanche Nevile School - Deaflympics	Light and Sound - The influence of Deaf people in sound and deaf inventors. Deaf studies linked to the topic Role shift and directional signs	Londinium - The influence of Romans can be seen in modern Britain. - Mosaic art Deaf studies linked to the topic Fingerspelling	Flight Looking and learning about describing objects that have the ability to levitate. Deaf studies linked to the year topic Positional signs	Away from home Discussing the experiences of Deaf people during the Blitz. Deaf studies linked to the year topic Role shift and directional signs	Active Planet - Type and shapes of Volcanoes - Core of the Earth Deaf studies linked to the year topic Fingerspelling
<u>Computing</u>	E-Safety - How to stay safe online We Are Presenters - How to edit - Storyboard and movie planning - Create an e-safety video	Programming - Understand the function of an algorithm - Create a story in Scratch Jr - Follow instructions to create a code in Scratch Jr - Write basic scripts in Scratch Jr	E-Safety - How to stay safe online Word Processing - Understand the function of a Word document - Create a paragraph, and manipulate the font, align and bold, italics and underline - Learn shortcuts and how to print a completed document	This Is Me - Digital Passport: Share Jumper - Digital Passport: Protect Password PowerPoint - Why is online safety important and deliver a presentation	E-Safety - How to stay safe online We Are Presenters - Film techniques - How to edit - Storyboard and movie planning - Create and edit a video	Stop-frame animation -To explain that animation is a sequence of drawings or photographs -To relate animated movement with a sequence of images - To plan an animation - To review and improve an animation
<u>P.E</u>	Fitness	Panathlon Target Practice	Dodgeball	Rugby Tag	Tennis	Cricket
	Badminton	Panathlon Balance & Agility Practice	Athletics	Swimming	Swimming	Swimming
<u>PSHE / RE</u>	Making Choices - How to make choices to make us feel good. Emotions - How we can manage our feelings.	Judaism - Who and where - The festivals of Judaism - Rosh Hashanah - Yom Kippur - Sukkot - Hanukkah - Trip to a local synagogue	Explore how to Stay Happy and Healthy - Personal Hygiene - Healthy Foods - Exercise - Sleeping - Relaxing and well-being	Judaism - Different places of worship - The features of a synagogue - Hebrew as a language - Holy book of Judaism, the Torah	How do I stay safe online? - E-Safety: How to ration time and how the internet affects my wellbeing - Why some computer games and social media is restricted	Judaism - Prominent individuals - Anne Frank - Albert Einstein - How do Jews dress - The role of a rabbi - The celebration of Jewish children

	Personal hygiene - How to brush my teeth - How do dress and tie my shoelaces			- The symbol of Judaism - Passover festival	Zone of Regulations - Explore the emotions - Identify and develop strategies on how to return to Green Zone.	
School Visits	Local visit to a restaurant to taste Greek food.	Tate Modern Trip to a local synagogue	Verulamium Museum	Science Museum	Anderson Shelter experience at the allotment	Natural History Museum JDA
Texts used	- Greek Myths by Marcia Williams - Ancient Greece by Eyewitness - Ancient Olympics by Jackie Gaff - The Orchard Book of Greek Myths by Geraldine McCaughrean	- Diaries/journals of an inventor. - The Iron Man by Ted Hughes. - The Dark by Lemony Snicket. - Beegu by Alexis Deacon. - The Science of Sound by Tabletop Scientist. - Light by Discover Science - Light and Sound by Science Fact Files.	- Black and British: An illustrated history by David Olusoga - A Picture book of Martin Luther King, Jr by David A Adler - Umbrella by Elena Aravelo – Melville - Boudica’s Army by Hilary McKay - Roman Britain by Usbourne - Roman Myths by Orchard Book - The Gladiators from Capua by Caroline Lawrence - 100 things you should know about Roman Britain by Miles Kelly	-Up and Up by Shirley Hughes -FarTHER by Grahame Baker Smith -Good Night Stories for Rebel Girls by Elena Favilli and Francesca Cavallo -If I had Wings by Pie Corbett -Kites by Simon Mole -Parrots Don’t Live in the City by Lucy Reynolds -Taking Flight: How the Wright Brothers Conquered the Skies by Adam Hanchen -The Science of Flight: The Air-Mazing Truth About Planes and Helicopters by Ian Graham -A Picture Book of Amelia Earhart by David A. Adler and Jeff Fisher	- Anne Frank by Josephine Poole and Angela Barrett - My Secret War Diary by Marcia Williams - Carrie’s War by Nina Bawden - My Story: Blitz by Vince Cross	- Escape from Pompeii by Christina Balit - Volcano Wakes Up! by Lisa Westberg Peters - Going to the Volcano by Andy Stanton - A Trip to the Top of the Volcano with Mouse by Frank Viva - What happens when Volcanoes erupt? by Daphne Butler - Interfact Volcanoes by Two-Can - Volcanoes by Jenny Wood

This is the projected plan that may be subject to change.