

Blanche Nevile School Music Topic Overview
Miriam Dubois

Term 1, 1st half (September - October half term)

| | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------|----------------------|---------------------------------|---------------------------------|---------------------------------|----------------------------|----------------------------|
| EYFS | Introduction session | Start and stop | Fast and slow | Fast and slow | Loud and quiet | Loud and quiet |
| Y1 | Introduction session | Start and stop | Fast and slow | Fast and slow | Loud and quiet | Loud and quiet |
| Y2 | Introduction session | Drumming - loud and quiet | Passing sounds | Passing sounds | Sorting instruments | Sorting instruments |
| Y3 | Introduction session | Categories - shake, scrape, tap | Categories - shake, scrape, tap | Categories - shake, scrape, tap | Copypat rhythms and improv | Copypat rhythms and improv |
| Y4 and Y6 | Introduction session | Djembe bass and tone | Djembe bass and tone | Djembe - rhythms | Djembe rhythms | Djembe and claves |

Term 1, 2nd half (Oct half term - Christmas)

| | 1 | 2 | 3 | 4 | 5 | 6 |
|------|--------------|--------------|--------------|-----------------|-----------------|-----------------|
| EYFS | Ocean sounds | Ocean sounds | Ocean sounds | Christmas songs | Christmas songs | Christmas songs |

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|-----------|-----------------------|-----------------------------------|-----------------------------------|-----------------|-----------------|-----------------|
| Y1 | Crotchets and quavers | Crotchets and quavers | Crotchets and quavers | Christmas songs | Christmas songs | Christmas songs |
| Y2 | Beat - moving in time | Beat - moving and playing in time | Beat - moving and playing in time | Christmas songs | Christmas songs | Christmas songs |
| Y3 | Body percussion | Body percussion | Body percussion | Christmas songs | Christmas songs | Christmas songs |
| Y4 and Y6 | Djembe - rhythm cards | Djembe - rhythm cards | Djembe - rhythm cards | Christmas songs | Christmas songs | Christmas songs |

Term 2, 1st half (Jan - Feb half term)

| | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------|---------------------------------|---------------------------------|---------------------------|------------------------------|------------------------------|---|
| EYFS | Animals | Animals | Animals | Beat and Pulse | Beat and Pulse | Beat and Pulse |
| Y1 | Weather song and creating music | Weather song and creating music | Music & movement | Music & movement | Weather symphony | The weather symphony - story link and music |
| Y2 | Pulse and Rhythm | Pulse and Rhythm | Pulse and Rhythm | Pulse and Rhythm | Pulse and Rhythm | Pulse and Rhythm |
| Y3 | Instruments | Animals | Categories | x | x | movement |
| Y4 and Y6 | Hand Drumming And Rhythm | Music notation Hand Drumming | Music notation and Rhythm | Hand Drumming Music Notation | Hand Drumming Music Notation | Hand Drumming Music Notation |

Term 2, 2nd half (Feb Half term - Easter)

| | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------|------------------------|------------------------|--|--|---|---|
| EYFS | Food songs (easter) | Food songs (easter) | Food songs (easter) | Explore instruments | Explore instruments | Explore instruments |
| Y1 | Musical story | Musical story | Musical story - create their own | Musical story - create their own | Musical story-performance to each other | Musical story - performance to each other |
| Y2 | Jungle sounds - forest | Jungle sounds - forest | Xylophone - pitch | Xylophone - pitch | Drumming - rhythm | Drumming - rhythm |
| Y3 | Rhythms - notation | Rhythms - notation | Rhythms - notation and body percussion | Rhythms - notation and body percussion | Rhythms - creating their own | Rhythms - creating their own |
| Y4 and Y6 | Drumming and notation | Drumming and notation | Drumming and notation | Samba Drumming | Samba Drumming | Samba Drumming |

Term 3, 1st half (Easter to May half term)

| | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------|---------------------------|---------------------------|--|--|--|--|
| EYFS | Movement songs | Movement songs | Movement songs | Movement songs | Movement songs | Movement songs |
| Y1 | Handchimes | Handchimes Pitch | Handchimes - playing rhythms | Handchimes - playing rhythms | Handchimes - creating rhythms | Handchimes - creating rhythms |
| Y2 | Notation - stick notation | Notation - stick notation | Notation - stick notation | Create graphic scores | Create graphic scores | Create graphic scores |
| Y3 | Recorder | Recorder | Recorder | Recorder | Recorder | Recorder |
| Y4 and Y6 | Kaos choir performance | Kaos choir performance | Notation - pitch Kaos choir performance | Notation - pitch Kaos choir performance | Notation - pitch Kaos choir performance | Notation - pitch Kaos choir performance |

Term 3, 2nd half (May half term to summer holiday)

| | 1 | 2 | 3 | 4 | 5 | 6 |
|------|------------------------|------------------------|---------------------|---------------------|---------------------|---------------------|
| EYFS | Action and counting | Action and counting | Action and counting | Action and counting | Action and counting | Action and counting |
| Y1 | Singing - Sing and see | Singing - Sing and see | Body percussion | Body percussion | | |

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|----------|---|---|--|--|--|--|
| Y2 | Recorder | Recorder | Recorder | Recorder | Recorder | Recorder |
| Y3 | Call and response rhythms | Call and response rhythms | Call and response songs | Call and response songs | Call and response - children improvise | Call and response - children improvise |
| Y4and Y6 | Famous Deaf Musicians Beethoven Kaos choir performance | Famous Deaf musicians Beethoven Kaos choir performance | Famous Deaf musicians Evelyn Glennie Kaos choir performance | Famous Deaf musicians Evelyn Glennie Kaos choir performance | Recap of year | Recap and end of year / drumming party |