

Blanche Nevile School

Person Specification Teacher of the Deaf (ICT) Secondary Department

	Essential	Desirable
Experience and Qualifications:		
Holds a recognised DfE teaching qualification	✓	
Experience of teaching ICT at KS3 and KS4	✓	
Experience of adapting teaching and assessment for statutory requirements, including EHCP targets, formal examinations, and detailed report writing to support accurate assessment and progress tracking.		
Experience of primary ICT curriculum		✓
Experience of monitoring and promoting e-safety across the curriculum for all phases	✓	
Has knowledge of AI (Artificial Intelligence) and its benefits and risks	✓	
Has experience in curriculum development and adaptation	✓	
Holds a Teacher of Deaf Children and Young People qualification or willingness to train within an agreed timeframe.	✓	
Has British Sign Language (BSL) Level 3		✓
Has an interest in deaf education and a commitment to train alongside a willingness to learn/improve British Sign Language skills	✓	
Relevant subject specialism in ICT	✓	
Able to teach other subjects		✓
Knowledge and Skills:		
Has knowledge of the Secondary National Curriculum	✓	
Knowledge of Primary National Curriculum		

		✓
Demonstrates a good understanding of the qualities of excellent teaching and learning.	✓	
Demonstrates excellent classroom management and behaviour management skills.	✓	
Has a commitment to high quality teaching across subjects and to effectively support/ teach in integrated and department settings, raising standards of achievement.	✓	
Shows a clear understanding of equality of opportunity for all pupils and staff and how it relates to the inclusion and expectations of deaf children.	✓	
Has an ability to plan and evaluate individual programmes of work	✓	
Has high expectations of self and others	✓	
Attitude and Commitment		
Demonstrates energy, enthusiasm and excellent communication and interpersonal skills	✓	
Has a commitment to a bilingual policy and the use of British Sign Language	✓	
Has a commitment to work as part of a team, both in their department and across the school and phases, including the SALT team	✓	
Shows initiative in a variety of contexts	✓	
A commitment to support colleagues and to develop the school positively	✓	