



Mental Health Support Worker/Counsellor (Draw and Talk Therapy)

Blanche Nevile School for Deaf Children

Basic Hours: 32.5 hours per week, Term Time Only

Term time: 8.30am – 3.30pm, 5 days per week. ½hr lunchbreak

Blanche Nevile: SO1, Spinal Point 23 - 25 - (Outer London)

Actual pro-rata: For 32.5 per week, Term Time Only (40 Weeks)

Professional Learning Days: = 5 Inset days as negotiated by Blanche Nevile School

Start Date	As soon as possible	
Post Title	Mental Health Support Worker (Draw and Talk)	
Responsible to	Co-Head Teachers at Blanche Nevile	
Responsible for	Pupil wellbeing across Primary and Secondary schools.	
Liaising with	Senior Leaders, HSLO, SEND Lead. DSLs and DDSLs, class teachers, students, parent/carers and outside agencies.	
Core Purpose	To enable students to overcome personal barriers to learning, and to help provide a structure that supports the safety and well-being of students, particularly with regard to behaviour and the mental health and well-being of students. To work with other staff to support behaviour management, learning engagement, attendance, in order to improve student progress and achievement. To carry out interventions to support students who may be exhibiting social, emotional and mental health difficulties in school to achieve their full potential. To attend meetings and reviews as necessary, making contact with parents / carers and relevant agencies as required.	
Grade Range	SO1, Spinal Point 23 - 25	Full Time – Permanent Blanche Nevile Primary and Secondary

This job description describes in general terms the normal duties which the post-holder will be expected to undertake. However, the postholder may be required to undertake duties not described which are both consistent with the post and the level of responsibility



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Purpose of Role

- To provide mental health support, intervention, counselling style service for children in Blanche Nevile school, ensuring that the children and young people are provided with therapeutic and emotional support.
- Undertake one-to-one therapeutic work with children and/or young people
- Plan and deliver 'Draw and talk Therapy' sessions to children
- To identify and contribute to the adoption of best practice across the school in all areas of pupil wellbeing.
- To keep key staff informed about aspects of your work and schedule of intervention.
- To develop your effectiveness by updating your knowledge and skills, seeking and taking account of constructive feedback on your performance, making effective use of the development opportunities made available to you.
- To liaise with colleagues in school and with outside agencies to work towards the best outcomes for students
- To be a lead practitioner in Trauma Informed Schools / Thrive, particularly with regard to Adverse Childhood Trauma
- To maintain accurate records and help with any referrals to outside agencies
- Delivering intervention programmes to named students who have been referred by Wellbeing Team members.
- Implementing strategies for students with attachment issues

Working with Students

- To monitor social, emotional and mental for case work and make positive interventions when necessary, working with other relevant staff.
- To identify personal issues that are affecting students' performance / emotional wellbeing / behaviour at school and share this information with relevant staff in order to help the student maintain curriculum progress.
- To work to raise the self-esteem and personal, social development of all students.
- To identify and contribute to the adoption of best practice across the school in all areas of pastoral care.

Reporting

- Accountable for inputting feedback on the School's System, recording concerns / interventions as required.
- Track the support given and review interventions and their impact.

Working with families and external agencies

- Where appropriate to support families where there are issues related to emotional wellbeing.
- To liaise with agencies such as CAMHS/Deaf CAMHS.

Safeguarding

- To ensure that all protocols and procedures implemented complement the whole school systems in place with discussion initiated with the Line Manager as appropriate.



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- To participate in training and other learning activities as required.

General:

- To promote and safeguard the welfare of pupils in your care or that you come into contact with, in accordance with the Safeguarding and Child Protection Policy.
- To comply with, promote and act in accordance with all school policies.
- To be responsible for complying with data protection legislation and expectations for confidentiality. Any issues or breaches to be reported to the School Business Manager/ School ICT Manager at the earliest opportunity.
- To be responsible for complying with health and safety legislation and guidance. Any issues or breaches to be reported to the School Business Manager immediately.

Applicants must satisfy relevant pre-employment checks.

This post will involve contact with vulnerable groups (children, young people and/or adults) and is therefore exempt from the Rehabilitation of Offenders Act 1974 and subject to an Enhanced Disclosure Barring Service (DBS) check. This exemption means that applicants for this post are required to declare all criminal convictions, cautions, reprimands and bind-overs both spent and unspent in their application, regardless of the passage of time.

Equal Opportunities

- Must be able to recognise discrimination in its many forms and be willing to put the Schools' Equality policies into practice.
- Willing and able to deal with people professionally at all levels and from a variety of backgrounds.